Vetted Improvement Programs

The 2024 ESF Vetted Improvement Partners Guide is the source for all information on programs that have been awarded vetted status by the Texas Education Agency. These programs support schools by aligning high-quality services to the essential actions of the Effective Schools Framework. Utilize this guide when deciding which partner to choose in aiding in your campus’ improvement journey.

Have questions? Contact VettedImprovementPrograms@tea.texas.gov
Essential Action Snapshot

The ESF Diagnostic Process focuses on the eight Essential Actions that have the maximum impact on student learning.

**Lever 1: Strong School Leadership and Planning**
1.1 Develop campus instructional leaders (principal, assistant principal, counselors, teacher leaders) with clear roles and responsibilities
1.2 Compelling and aligned vision, mission, goals, values focused on a safe environment, high expectations, and rigorous instruction

**Lever 2: Strategic Staffing**
2.1 Recruit, select, assign, induct, and retain a full staff of highly qualified educators

**Lever 3: Positive School Culture**
3.1 Explicit school-wide behavioral expectations and culture routines

**Lever 4: High-Quality Instructional Materials & Assessments**
4.1 Daily use of high-quality instructional materials

**Lever 5: Effective Instruction**
5.1 Professional Development for Effective Classroom Instruction
5.2 Building teacher capacity through observation and feedback cycles
5.3 Data-driven instruction
# Meet Our VIPs

<table>
<thead>
<tr>
<th>Organization</th>
<th>Program</th>
<th>EA 1.1</th>
<th>EA 1.2</th>
<th>EA 2.1</th>
<th>EA 3.1</th>
<th>EA 4.1</th>
<th>EA 5.1</th>
<th>EA 5.2</th>
<th>EA 5.3</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Education Service Centers</td>
<td>Texas Instruction Leadership: Observation and Feedback</td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Education Service Centers</td>
<td>Texas Instruction Leadership: Lesson Alignment and Formative Assessment</td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Education Service Centers</td>
<td>Texas Instruction Leadership: Data Driven Instruction</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Education Service Centers</td>
<td>Texas Instruction Leadership: Schoolwide Culture Routines</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Achievement Network (ANet)</td>
<td>Strengthening Educational Leader Practices</td>
<td>X</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Big Rock Educational Services</td>
<td>Leadership Coaching &amp; Implementation Program</td>
<td>X</td>
<td>X</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cognia</td>
<td>Strategic Thinking &amp; Improvement Planning, Coaching &amp; Professional Learning</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Collins Education Associates</td>
<td>Collins Writing Program: Improving Student Performance Through Writing and Thinking Across the Curriculum</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Organization</th>
<th>Program</th>
<th>EA 1.1</th>
<th>EA 1.2</th>
<th>EA 2.1</th>
<th>EA 3.1</th>
<th>EA 4.1</th>
<th>EA 5.1</th>
<th>EA 5.2</th>
<th>EA 5.3</th>
</tr>
</thead>
<tbody>
<tr>
<td>E3 Alliance</td>
<td>Aligned Systems for Student-Centered Schools</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ed Direction</td>
<td>Professional Learning, Coaching, Strategic Planning, and Implementation Support</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Education Service Center Region 2</td>
<td>Positive Behavioral Interventions and Supports (PBIS)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Education Service Center Region 3</td>
<td>Texas Lesson Study: Problem-Solving PLCs</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education Service Center Region 4</td>
<td>Essential Action Lever Support 1.1</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education Service Center Region 5</td>
<td>Texas Lesson Study</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education Service Center Region 6</td>
<td>Texas Lesson Study</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>engage2learn</td>
<td>Catalyst Coaching Program for School Improvement</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Franklin Covey</td>
<td>Leader in Me</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Insight Education Group</td>
<td>Systemic Supports for Educator Development and Retention</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>
# Meet Our VIPs

<table>
<thead>
<tr>
<th>Organization</th>
<th>Program</th>
<th>EA 1.1</th>
<th>EA 1.2</th>
<th>EA 2.1</th>
<th>EA 3.1</th>
<th>EA 4.1</th>
<th>EA 5.1</th>
<th>EA 5.2</th>
<th>EA 5.3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction Partners</td>
<td>Cycles of Instructional Improvement: Educator Training and Development</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Instructional Empowerment, Inc.</td>
<td>IE Continuum of School Advancement</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leading Educators, Inc.</td>
<td>Leading Educators, Inc.</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LiberatED Way Powered by AUSL</td>
<td>LiberatED Way</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>National Institute for Excellence in Teaching</td>
<td>The TAP System</td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>New Leaders</td>
<td>Emerging Leaders Program</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>New Leaders</td>
<td>Instructional Leadership Program</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>New Teacher Center</td>
<td>Achieving Leaders, Effective Schools Program</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>New Teacher Center</td>
<td>Early Learning Leadership Program</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Organization</th>
<th>Program</th>
<th>EA 1.1</th>
<th>EA 1.2</th>
<th>EA 2.1</th>
<th>EA 3.1</th>
<th>EA 4.1</th>
<th>EA 5.1</th>
<th>EA 5.2</th>
<th>EA 5.3</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Tech Network</td>
<td>New Tech Network Whole School Model For Student-Centered Practice</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Relay Graduate School of Education</td>
<td>Accelerating Instructional Leadership Through Leverage Leadership</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Relay Graduate School of Education</td>
<td>Accelerating Instructional Leadership Through the National Principals Academy Fellowship (NPAF)</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Relay Graduate School of Education</td>
<td>Accelerating Instructional Leadership Through the National Principal Supervisor Academy (NPSA)</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TK Education Consulting</td>
<td>Instructional Leadership Teams Program</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TNTP, Inc.</td>
<td>PLUS Instructional Leadership Development</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>University of Virginia Darden</td>
<td>Partnership for Leaders in Education</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
All Education Service Centers*
Texas Instructional Leadership: Observation and Feedback

Contact Us
https://texasil.org/ObservationFeedback/Home

Contact ESC TIL Lead
https://texasil.org/ObservationFeedback/Home#Map

About Us
TIL: Observation and Feedback develops campus and district leaders’ proficiency in establishing and coaching toward effective instructional practices in every classroom. It addresses how to identify the highest leverage action steps for teachers, give effective feedback, and lead effective coaching conversations to positively impact student outcomes.

Currently Approved for EA
1.1, 3.1, 5.1, 5.2

*A TEA supported program currently serving 150 districts across every region of Texas

---

All Education Service Centers*
Texas Instructional Leadership: Lesson Alignment and Formative Assessment

Contact Us
https://texasil.org/LessonAlignment/Home

Contact ESC TIL Lead
https://texasil.org/LessonAlignment/Home#Map

About Us
TIL: Lesson Alignment and Formative Assessment empowers campus and district leaders to train teachers in developing the skills required for daily lesson alignment to standards and assessments that support analysis of student mastery and drive student learning outcomes. It also gives leaders the skills needed to coach teachers to master assessment writing and analysis and ensure their continuous improvement in designing formative assessments.

Currently Approved for EA
1.1, 4.1, 5.1

*A TEA supported program currently serving 150 districts across every region of Texas
All Education Service Centers*
Texas Instructional Leadership:
Data Driven Instruction

Contact Us
https://texasil.org/DDI/Home

Contact ESC TIL Lead
https://texasil.org/DDI/Home#Map

About Us
TIL: Data Driven Instruction develops campus and district leaders’ proficiency in establishing and coaching toward effective instructional practices in every classroom. It addresses how to identify the highest leverage action steps for teachers, give effective feedback, and lead effective coaching conversations.

Currently Approved for EA
1.1, 5.3

* a TEA supported program

All Education Service Centers*
Texas Instructional Leadership:
Schoolwide Culture Routines

Contact Us
https://texasil.org/SchoolwideCultureRoutine/Home

Contact ESC TIL Lead
https://texasil.org/DDI/Home#Map

About Us
TIL: Schoolwide Culture Routines trains leaders to improve student learning outcomes by developing a vision of what a positive school culture looks like through minute-by-minute routines, creating and implementing systems that bring the vision to reality, monitoring systems throughout the year, and having intervention awareness to ensure the desired campus culture stays strong.

Currently Approved for EA
1.1, 3.1

* a TEA supported program
Achievement Network (ANet)
Strengthening Educational Leader Practices

Contact Us
achievementnetwork.org/tea
Matt Driscoll
mdriscoll@achievementnetwork.org
Kathryn Walton
kwalton@achievementnetwork.org

About Us
ANet provides job-embedded coaching and professional learning to build leadership capacity, skill, and strong practices in data-driven instruction.

Currently Approved for EA
1.1, 4.1, 5.1, 5.2, 5.3

Currently Providing VIP Support to:
A+ Academy, Academy of Dallas, Austin Achieve Public Schools, Austin Discovery School, Austwell-Tivoli ISD, Betty M Condra School for Education Innovation, Bexar County Academy, Bloom Academy Charter School, Bridgeway Preparatory Academy, Chapel Hill Academy, Cumby ISD, Doss Consolidated CSD, El Paso Leadership Academy, Elevate Collegiate Charter School, Excellence in Leadership Academy, Fruitvale ISD, Houston Classical Charter School, Manara Academy, Manor Independent School District, Marathon ISD, Nova Academy Southeast, Prairie Lea ISD, Priority Charter Schools, Promesa Academy Charter School, Rankin ISD, Reve Preparatory Charter School, Rosebud-Lott ISD, San Vicente ISD, Santa Gertrudis Independent School District, Tornillo ISD, West Hardin County CISD

Big Rock Educational Services
Leadership Coaching & Implementation Program

Contact Us
bigrockeducation.com
Matt Khirallah
mkhirallah@bigrockeducation.com

About Us
Partners with campus and district leaders to design systems, provide professional development and engage in weekly coaching to build capacity of leadership teams to drive student achievement, student and staff culture.

Currently Approved for EA
1.1, 1.2, 3.1, 5.1, 5.2, 5.3

Currently Providing VIP Support to:
Banquete ISD, Beaumont ISD, Dallas ISD, DeSoto ISD, Edgewood ISD, International Leadership of Texas Charter Schools, Laredo ISD
**Cognia**
Strategic Thinking & Improvement Planning, Coaching & Professional Learning

**Contact Us**
cognia.org/services/professional-learning

Mary Brinkman
mary.brinkman@cognia.org

**About Us**
Strategic Thinking and Planning for school/district leaders to establish concrete, actionable steps that will enrich student learning and professional practice supported with customized coaching and professional learning.

**Currently Approved for EA**
1.2, 5.2

**Currently Providing VIP Support to:**
Open to serving LEAs across Texas

---

**Collins Education Associates**
Collins Writing Program: Improving Student Performance Through Writing and Thinking Across the Curriculum

**Contact Us**
collinsed.com

Kristine Gibson
kgibson524@gmail.com

Dr. John Collins
johncollins@collinsed.com

**About Us**
Based on decades of research, the Collins Writing Program provides campuses with a practical, unified structure for improving student performance, engagement, and accountability through writing and thinking across the curriculum, with a special emphasis on constructed response.

**Currently Approved for EA**
5.1

**Currently Providing VIP Support to:**
Bridgeport ISD, Floresville ISD, Torah Day School of Dallas
**E3 Alliance**

Aligned Systems for Student-Centered Schools

**Contact Us**

[solutions.e3alliance.org](solutions.e3alliance.org)

Lori Davis
ldavis@e3alliance.org

**About Us**

The E3 Alliance Team, with decades of experience leading Texas schools, provides professional learning, coaching, and tools for developing systems that leverage strengths, ensure implementation and improve outcomes.

**Currently Approved for EA**

1.1, 1.2, 2.1, 3.1, 4.1, 5.1, 5.2, 5.3

**Currently Providing VIP Support to:**

Aransas County ISD, Brownsville ISD, Crandall ISD, Ft Hancock ISD, Heritage Academy, Judson ISD, Killeen ISD, Kingsville ISD, La Grange ISD, Lake Travis ISD, Marble Falls ISD, Monte Alto ISD, Pflugerville ISD, Raul Yzaguirre Schools For Success, Shepherd ISD, Texarkana ISD, Village Tech Schools

---

**Ed Direction**

Professional Learning, Coaching, Strategic Planning, and Implementation Support

**Contact Us**

[explore.mgtconsulting.com/Texas-Education](explore.mgtconsulting.com/Texas-Education)

Monica Zdrojewski
mzdrojewski@eddirection.org

Kerri Briggs
kbriggs@eddirection.org

**About Us**

The Ed Direction team provides a full range of professional learning and support services for district and campus administrative teams including customized professional development, job-embedded coaching and feedback, strategic planning, and implementation support, and alignment to existing initiatives.

**Currently Approved for EA**

1.1, 1.2, 3.1, 4.1, 5.1, 5.2, 5.3

**Currently Providing VIP Support to:**

Cleveland ISD, Rio Hondo ISD, Sinton ISD, Somerville ISD
Education Service Center, Region 2
Positive Behavioral Interventions and Supports (PBIS)

Contact Us
discipline.esc2.net/tea_vetted_improvement_program

Adell Cueva
adell.cueva@esc2.us

About Us
Embedded Restorative Discipline Practices addressing classroom management, school-wide systems, and individual student supports.

Currently Approved for EA
1.2

Currently Providing VIP Support to:
Alice ISD, Mathis ISD

Education Service Center, Region 3
Texas Lesson Study: Problem-Solving PLCs

Contact Us
esc3.net/603370_3

Renee Harper
rharper@esc3.net
Jennifer Stephenson-Smiga
jstephenson-smiga@esc3.net

About Us
Texas Lesson Study is a job-embedded PLC process in which teachers engage in cycles of continuous improvement. Working collaboratively to plan, practice, and reflect, teachers develop a deep and lasting knowledge of curriculum, content and pedagogy.

Currently Approved for EA
1.1, 4.1, 5.1, 5.3

Currently Providing VIP Support to:
Bay City ISD, Bloomington ISD, Cuero ISD, Edna ISD, Hallettsville ISD, Matagorda ISD, Nursery ISD, Palacios ISD, Refugio ISD, Rice Consolidated, Runge ISD, Tidehaven ISD, Van Vleck ISD, Victoria ISD, Westhoff ISD, Woodsboro ISD, Yorktown ISD
**Education Service Center, Region 4**

**Essential Action Lever Support 1.1**

**Contact Us**

esc4.net/d3s/eals

Dr. Trenae Hill
trenae.hill@esc4.net

**About Us**

EALS provides system-driven support that equips district and campus leaders with instructional protocols and tools to develop clear roles and responsibilities around planning, executing, monitoring, and following up observation and feedback cycles and data-driven instruction.

**Currently Approved for EA**

1.1

**Currently Providing VIP Support to:**

Lamar CISD, The Lawson Academy

---

**Education Service Center, Region 5**

**Texas Lesson Study**

**Contact Us**

esc5.net/523281_3

Dr. Roxanne Minix-Wilkins
rminix-wilkins@esc5.net

**About Us**

PLC framework where campus instructional leaders engage teachers in cycles of continuous improvement. Working collaboratively to plan, practice, and reflect, they develop deeper knowledge of content and pedagogy.

**Currently Approved for EA**

1.1, 4.1, 5.1, 5.3

**Currently Providing VIP Support to:**

Beaumont ISD, Hull-Daisetta ISD, Kountze ISD, Little Cypress Mauriceville CISD, Port Arthur ISD
**Education Service Center, Region 6**
Texas Lesson Study

**Contact Us**
esc6.net/260259_2

Stacy LaBruyere
slabruyere@esc6.net

**About Us**
PLC framework where campus instructional leaders engage teachers in cycles of continuous improvement. Working collaboratively to plan, practice, and reflect, they develop deeper knowledge of content and pedagogy.

**Currently Approved for EA**
1.1, 4.1, 5.1, 5.3

**Currently Providing VIP Support to:**
Open to serving LEAs in ESC Region 6

---

**engage2learn**
Catalyst Coaching Program for School Improvement

**Contact Us**
engage2learn.org/school-improvement/texas

Elizabeth Saenz
elizabeth.saenz@engage2learn.org

**About Us**
e2L provides targeted, multi-layered coaching support built by Texas education leaders to ensure professional growth, continuous improvement, and cultural shifts and is proven to maximize internal capacity, increase job satisfaction, decrease attrition, and ultimately improve student engagement and achievement.

**Currently Approved for EA**
1.1, 1.2, 2.1, 4.1, 5.1, 5.2, 5.3

**Currently Providing VIP Support to:**
Abilene ISD, Arlington ISD, Midland ISD, Pampa ISD, San Angelo ISD, and Winters ISD
FranklinCovey Education
Leader In Me

Contact Us
leaderinme.org

Christine Eisenhauer
christine.eisenhauer@franklincovey.com

About Us
An evidence-based PK-12 model designed to build resilience, leadership, and life skills in students, educators, and families to create a high-trust culture and help improve academic achievement.

Currently Approved for EA
1.1, 1.2

Currently Providing VIP Support to:
Open to serving LEAs across Texas

Insight Education Group
Systemic Supports for Educator Development and Retention

Contact Us
insighteducationgroup.com

Rachel Simic
simic@insighteducationgroup.com

About Us
Insight provides a suite of professional learning and support services for districts, schools, and educators, including coaching and feedback, tailored professional development, leadership development, and recruitment/retention strategies.

Currently Approved for EA
1.1, 2.1, 5.3

Currently Providing VIP Support to:
Bastrop ISD, Bob Hope School, Brownsville ISD, Celina ISD, Crystal City ISD, Dilley ISD, FT Hancock ISD, Greenville ISD, Joaquin ISD, La Villa ISD, Lockhart ISD, Marlin ISD, Midland ISD, Mission CISD, Morton ISD, Pharr-San Juan-Alamo ISD, Presidio ISD, Progreso ISD, Quitman ISD, Richardson ISD, Rio Grande City CISD, Royal ISD, San Perlita ISD, South Texas ISD, Valley View ISD, Vanguard Academy, Victoria ISD, Weslaco ISD
Instruction Partners
Cycles of Instructional Improvement: Educator Training and Development

Contact Us
instructionpartners.org/how-we-work

Ben Fenton
ben.fenton@instructionpartners.org

About Us
Instruction Partners helps system and campus leaders build content-specific professional learning structures so that teachers can deliver exceptional Tier 1 instruction that addresses every student’s learning needs.

Currently Approved for EA
1.1, 1.2, 2.1, 4.1, 5.1, 5.2, 5.3

Currently Providing VIP Support to:
Brownsville ISD

Instructional Empowerment, Inc.
IE Continuum of School Advancement

Contact Us
instructionalempowerment.com

Michelle Fitzgerald
mfitzgerald@instructionalempowerment.com

About Us
Instructional Empowerment’s partnerships embed rigorous supports and technology to rapidly improve and sustain student achievement through professional learning and coaching for all staff, from teachers through district leaders.

Currently Approved for EA
1.1, 1.2, 2.1, 3.1, 4.1, 5.1, 5.2, 5.3

Currently Providing VIP Support to:
Midland Independent School District
Leading Educators, Inc.

Contact Us
leadingeducators.org

David Sigler
partnerships@leadingeducators.org

About Us
Helps districts build strong conditions and works with teams of teachers, teacher leaders, and other school-based instructional leaders to develop key knowledge and skills for instructional improvement. Responds to the context of a school district to build upon its strengths and improve learning for adults, so that student outcomes rise. Professional learning partnerships build capacity in schools and districts to continue with resources and structures after partnership goals have been met.

Currently Approved for EA
1.1, 5.1, 5.3

Currently Providing VIP Support to:
Houston Independent School District

LiberatED Way
Powered by AUSL

Contact Us
liberatedway.org

Martin Green
mgreen@auslchicago.org

Alleson Knox
aknox@auslchicago.org

About Us
A whole school revitalization partnership model that empowers entire school communities to author their school vision and engage in ongoing student-centered school improvement to transform both academic and whole-child student outcomes.

Currently Approved for EA
1.1, 1.2, 2.1, 3.1, 4.1, 5.2, 5.3

Currently Providing VIP Support to:
Waco ISD, Fort Worth ISD, Houston ISD
National Institute for Excellence in Teaching
The TAP System

Contact Us
niet.org

Stephanie Mosqueda
smosqueda@niet.org

About Us
TAP System professional learning supports educators in creating and sustaining systematic continuous improvement focused on instructional leadership teams, teacher collaboration, instructional excellence, and classroom instructional coaching.

Currently Approved for EA
1.1, 2.1, 4.1, 5.1, 5.3

Currently Providing VIP Support to:
Alice ISD, Crocket ISD, Freer ISD, Winona ISD

New Leaders
Emerging Leaders Program

Contact Us
newleaders.org

Craig Hampton
champton@newleaders.org

About Us
Develops cohorts of teacher leaders and other school-based leaders to lead teacher teams and coach their colleagues to excellence, delivering breakthrough results for students.

Currently Approved for EA
1.1, 2.1

Currently Providing VIP Support to:
Open to serving LEAs across Texas
New Leaders
Intructional Leadership Program

Contact Us
newleaders.org
Craig Hampton
champton@newleaders.org

About Us
Supports principals and assistant principals at implementing data-informed school-wide practices, observation and coaching, and systems and structures that result in improved teacher practice and student success.

Currently Approved for EA
1.1, 1.2, 2.1, 5.1, 5.2, 5.3

Currently Providing VIP Support to:
Open to serving LEAs across Texas

New Teacher Center
Achieving Leaders, Effective Schools Program

Contact Us
newteachercenter.org
Rachel Franchilli
rfranchilli@newteachercenter.org

About Us
Works with school leaders directly to maximize their impact by: aligning instruction to frameworks, coaching for results through content-based feedback, creating a culture of optimal learning, and leveraging their own Instructional Leadership Team.

Currently Approved for EA
1.1, 1.2, 2.1, 4.1, 5.1, 5.2

Currently Providing VIP Support to:
Clint ISD, Fort Worth ISD, Houston ISD
New Teacher Center
Early Learning Leadership Program

Contact Us
newteachercenter.org
Rachel Franchilli
rfranchilli@newteachercenter.org

About Us
A program during which child care directors, principals and district leaders learn about developmentally appropriate pedagogy in order to effectively support teacher practice and improvement.

Currently Approved for EA
1.1, 2.1, 4.1, 5.1, 5.2, 5.3

Currently Providing VIP Support to:
Aldine ISD, PreK4SA

New Tech Network
New Tech Network Whole School Model For Student-Centered Practice

Contact Us
newtechnetwork.org/texas
Dr. Steffany Batik
sbatik@newtechnetwork.org

About Us
Campus leaders and teachers receive direct support to adopt a proven school-wide model that leverages a PBL instructional approach to achieve college and career readiness for all students.

Currently Approved for EA
5.1

Currently Providing VIP Support to:
Relay Graduate School of Education
Accelerating Instructional Leadership Through Leverage Leadership

Contact Us
relay.edu/professional-education/leadership-programs

Aja Settles
asettles@relay.edu

Chris Garcia
cgarcia@relay.edu

About Us
Relay's Accelerating Instructional Leadership Through Leverage Leadership provides best-in-class instructional leadership coaching and professional development to regional and campus leadership teams based on the work of Paul Bambrick-Santoyo.

Currently Approved for EA
1.1, 1.2, 3.1, 4.1, 5.1, 5.2, 5.3

Currently Providing VIP Support to:
Beaumont ISD, Seguin ISD

Relay Graduate School of Education
Accelerating Instructional Leadership Through the National Principals Academy Fellowship (NPAF)

Contact Us
relay.edu/professional-education/leadership-programs

Aja Settles
asettles@relay.edu

Chris Garcia
cgarcia@relay.edu

About Us
Relay's Accelerating Instructional Leadership Through the National Principals Academy Fellowship (NPAF) provides best-in-class instructional leadership coaching and professional development to regional and campus leadership teams based on the work of Paul Bambrick-Santoyo.

Currently Approved for EA
1.1, 3.1, 5.1, 5.2, 5.3

Currently Providing VIP Support to:
Beaumont ISD, Seguin ISD
**Relay Graduate School of Education**

Accelerating Instructional Leadership Through the National Principal Supervisor Academy (NPSA)

**Contact Us**
relay.edu/professional-education/leadership-programs

Aja Settles
asettles@relay.edu

Chris Garcia
cgarcia@relay.edu

**About Us**
Relay's Accelerating Instructional Leadership Through the National Principals Supervisor Academy (NPSA) provides best-in-class instructional leadership coaching and professional development to regional and campus leadership teams based on the work of Paul Bambrick-Santoyo.

**Currently Approved for EA**
1.1, 3.1, 5.1, 5.2, 5.3

**Currently Providing VIP Support to:**
Beaumont ISD, Seguin ISD

---

**TK Education Consulting**

Instructional Leadership Teams Program

**Contact Us**
Teresa Khirallah-Jackson
tk@tkedconsulting.org

**About Us**
Customized PD and coaching with district and campus leadership teams to implement effective instructional practices that creates the best possible environment for students to achieve strong outcomes.

**Currently Approved for EA**
1.1, 1.2, 4.1, 5.1, 5.2, 5.3

**Currently Providing VIP Support to:**
Garland ISD, HEB ISD
TNTP, Inc.
PLUS Instructional Leadership Development

Contact Us
tntp.org
Reyna Sotelo
Reyna.Sotelo@tntp.org

About Us
PLUS Instructional Leadership Development model builds school leaders and teams by including monthly PD, leadership coaching, focusing on observation and feedback cycles, DDI, and opportunities to practice learning.

Currently Approved for EA
1.1, 1.2, 3.1, 4.1, 5.1, 5.2

Currently Providing VIP Support to:
Waco ISD

University of Virginia Darden
Partnership for Leaders in Education

Contact Us
darden.virginia.edu/uva-ple
Leighann Lenti
tentil@darden.virginia.edu

About Us
Partnership for Leaders in Education collaborates with district and school leadership to build collective leadership capacity and shift the paradigm in under-performing schools. As a K-12 leadership development partner with journal-level evidence of student achievement impact, they help teams build transformation-focused systems that last beyond their partnership.

Currently Approved for EA
1.1, 1.2, 2.1, 5.3

Currently Providing VIP Support to:
Dallas ISD