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Assessment Calendar & Principal Monthly Priorities

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| TIME FRAME | ASSESSMENT | NOTES |
| 8 Weeks(8/24-10/9) | Unit 1Fall MAP Testing | **MAP analysis in Week 3 (fill out student chart; create student groupings; identify skill gaps)** |
| IA #1Oct. 12-16 | ***Interim Assessment #1******6th - 8th Reading, 6th-8th Math, 8th Science/Social Studies, 7th Writing*** |  |
| 1 Week(10/19-10/23) | Scoring, Analysis, and Planning | Teacher Interim Assessment Analysis due to manager on 10/24Data shared and reviewed with students by 10/26 |
| 1 Week(10/26-10/30) | Science/Social Studies/Writing: Reteach weekReading/Math: Begin next unit; teachers have reteach/reinforce plans included in scope & sequence | Re-teach based on test results analysis  |
| 5 Weeks(11/2-12/4) | Reading/Math Unit 2-3Science Unit 3-4SS Unit 3-5 |  |
| Interim Assessment #212/7-12/11 | ***Interim Assessment #2******6th - 8th Reading, 6th-8th Math, 8th Science/Social Studies, 7th Writing******Non-STAAR Subjects: Midterm Exams*** |  |
| 1 Week(12/14-12/18) | Scoring, Analysis, and Planning | Teacher Interim Assessment Analysis due to manager on 12/19Data shared and reviewed with students by 12/21 |
| 1 Week(1/6 - 1/8) | Science/Social Studies/Writing: Reteach weekReading/Math: Begin next unit; teachers have reteach/reinforce plans included in scope & sequence | Re-teach based on test results analysis  |
| 7 Weeks(1/11 – 2/26) | Reading/Math: Complete Unit 3Science: Unit 5-6Social Studies: Unit 5-7 |  |

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| Interim Assessment #33/1-3/5 | ***Interim Assessment #3*** | Cumulative |
| 1 Week3/8-3/12 | Scoring, Analysis, and PlanningBegin April STAAR Prep Units | STAAR Prep unit planning due by 3/11All other subjects’ analysis due by 3/13 |
| 2 Weeks + Spring Break)(3/15-4/2) | Math/Reading: Unit 4 – implementing reinforcement plan based on Interim Assessment #3Science/Social Studies: Reteach week and begin next unit |  |
| April STAARApril 5-9 | **April STAAR Testing: 8th Math/Reading, 7th Writing** | For May STAAR subjects, hold Mini-Assessments (focus on low TEKS from Interim Assessment3)  |
| 1 Week(4/12-4/16) | Complete Current Unit / Prepare for May STAAR Units  |  |
| 3 Weeks(4/19-5/7) | May STAAR UnitsBegin May STAAR Re-tester plan |  |
| May STAAR | **May STAAR Testing: 8th Science/Social Studies, 6th/7th Reading and Math (Math/Reading Retest)** |  |
| **2 Weeks**5/17-5/30 | Complete Final UnitsSSI Preparation (Summer STAAR Re-testers)End of Year Celebrations Non-STAAR Tested Subject Final Exams |  |

Principal Monthly Priorities

**Data-Driven Instruction**

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| June | * Lock in Interim Assessment Calendar (Interim Assessments, analysis, reteach, PD)
* (If needed) Acquire/revise/develop interim assessments if not provided by district
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| July(Summer tasks) | * Ensure scope & sequences for instructional materials match interim assessments calendar - adjust or provide feedback to district if not
* Create/revise teacher Interim Assessment analysis document
* Create/revise student-facing IA analysis document
* Identify teacher models for IA analysis artifacts to provide to staff in training
* Identify who will help you complete the assessment/scope & sequence adjustment process to be ready for launch by the beginning of the school year
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| August | * Present DDI PD session to staff (use Driven by Data for PD agenda, materials)
* First Week of School
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| September | * Ensure October 1st round of interim assessments (or the closest proxy) finalized
* 1st interim assessments have already been seen by the teachers so that they can plan for mastery
* DDI Leadership team meeting
* Develop school-based plan to determine how testing environment for IAs will be created
* Develop school-based plan to determine how test scoring and analysis will be completed
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| October | * Have teachers predict performance on interim assessment #1
	+ Mark each question: “confident” (sure that the students will get it right), “not sure,” and “no way” (students will definitely get it wrong)
* Teacher IA data analysis documents are in place and provided to teachers, deadlines communicated
* Strong Interim Assessment #1 administration
* Deliver PD to school’s instructional leaders in DDI analysis & leading analysis meetings

(use Driven by Data for PD agenda, materials, and resources)* Teachers complete Assessment Analysis and Action Plans
* Instructional Leaders run data analysis meetings with teachers
* Teachers share and celebrate data with students
* Principal observes analysis meetings, giving feedback to instructional leaders about their facilitation
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| November | * 2nd interim assessments have already been seen by the teachers so that they can plan for mastery
* Review lesson plans: is there evidence of implementation of teacher action plans from the assessment analysis meeting?
* Observe classes: is there evidence of implementation of teacher action plans? Can resident/post-resident identify examples of changed teaching practices?
* Have teachers predict performance on 2nd interim assessment
	+ mark each question: “confident” (sure that the students will get it right), “not sure,” and “no way” (students will definitely get it wrong)
* Thanksgiving
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| December | * Strong Interim Assessment #2 administration
* Deliver PD to school’s instructional leaders in DDI analysis & leading analysis meetings
* Teachers complete Assessment Analysis and Action Plans
* Principal leads, observes or model’s analysis meetings for instructional leaders
* Staff PD: Run Results Meeting to plan to re-teach or reinforce challenging standards
* Winter Break
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| January  | * Identify and make a plan to support priority courses: what courses are we furthest from meeting our goal?
* Review lesson plans: is there evidence of implementation of teacher action plans from the assessment analysis meeting?
* Observe classes: is there evidence of implementation of teacher action plans? Can resident/post-resident identify examples of changed teaching practices?
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| February | * 3rd interim assessments have already been seen by the teachers so that they can plan for mastery
* DDI Leadership Team Meetings
* Execute priority course plan and support instructional leaders in coaching these courses
* 3rd interim assessments have already been seen by the teachers so that they can plan for mastery
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| March | * Strong Interim Assessment #3 administration
* Deliver PD to school’s instructional leaders in DDI analysis & leading analysis meetings
* Teachers complete Assessment Analysis and Action Plans
	+ April STAAR course teachers have identified highest priority standards and are creating/adjusting STAAR unit plans
* Principal leads, observes or model’s analysis meetings for instructional leaders
* Instructional leaders give feedback and support all April STAAR subjects have strong STAAR unit (3 week) plans
* Priority courses are identified/adjusted and all instructional leaders have support plans for teachers
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| April | * Collaborate with campus and district testing coordinator to ensure a strong STAAR training and protocols
* May STAAR course teachers have identified highest priority standards and are creating/adjusting STAAR unit plans
* April STAAR administration (8th Math/Reading, 7th Writing)

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| May | * May STAAR administration (6th/7th Math and Reading, 8th retests, 8th science, 8th social studies)
* Celebrations
* End of Year Reflections
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