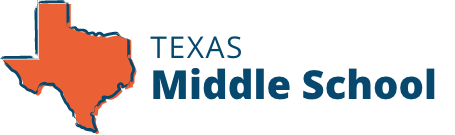
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Assessment Calendar & Principal Monthly Priorities

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| TIME FRAME | ASSESSMENT | NOTES |
| 8 Weeks (8/24-10/9) | Unit 1  Fall MAP Testing | **MAP analysis in Week 3 (fill out student chart; create student groupings; identify skill gaps)** |
| IA #1Oct. 12-16 | ***Interim Assessment #1***  ***6th - 8th Reading, 6th-8th Math, 8th Science/Social Studies, 7th Writing*** |  |
| 1 Week(10/19-10/23) | Scoring, Analysis, and Planning | Teacher Interim Assessment Analysis due to manager on 10/24  Data shared and reviewed with students by 10/26 |
| 1 Week (10/26-10/30) | Science/Social Studies/Writing: Reteach week  Reading/Math: Begin next unit; teachers have reteach/reinforce plans included in scope & sequence | Re-teach based on test results analysis |
| 5 Weeks (11/2-12/4) | Reading/Math Unit 2-3  Science Unit 3-4  SS Unit 3-5 |  |
| Interim Assessment #212/7-12/11 | ***Interim Assessment #2***  ***6th - 8th Reading, 6th-8th Math, 8th Science/Social Studies, 7th Writing***  ***Non-STAAR Subjects: Midterm Exams*** |  |
| 1 Week(12/14-12/18) | Scoring, Analysis, and Planning | Teacher Interim Assessment Analysis due to manager on 12/19  Data shared and reviewed with students by 12/21 |
| 1 Week (1/6 - 1/8) | Science/Social Studies/Writing: Reteach week  Reading/Math: Begin next unit; teachers have reteach/reinforce plans included in scope & sequence | Re-teach based on test results analysis |
| 7 Weeks (1/11 – 2/26) | Reading/Math: Complete Unit 3 Science: Unit 5-6  Social Studies: Unit 5-7 |  |

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| Interim Assessment #3 3/1-3/5 | ***Interim Assessment #3*** | Cumulative |
| 1 Week3/8-3/12 | Scoring, Analysis, and Planning  Begin April STAAR Prep Units | STAAR Prep unit planning due by 3/11  All other subjects’ analysis due by 3/13 |
| 2 Weeks + Spring Break) (3/15-4/2) | Math/Reading: Unit 4 – implementing reinforcement plan based on Interim Assessment #3  Science/Social Studies: Reteach week and begin next unit |  |
| April STAAR April 5-9 | **April STAAR Testing: 8th Math/Reading, 7th Writing** | For May STAAR subjects, hold Mini-Assessments (focus on low TEKS from Interim Assessment3) |
| 1 Week(4/12-4/16) | Complete Current Unit / Prepare for May STAAR Units |  |
| 3 Weeks (4/19-5/7) | May STAAR Units  Begin May STAAR Re-tester plan |  |
| May STAAR | **May STAAR Testing: 8th Science/Social Studies, 6th/7th Reading and Math (Math/Reading Retest)** |  |
| **2 Weeks**  5/17-5/30 | Complete Final Units  SSI Preparation (Summer STAAR Re-testers)  End of Year Celebrations  Non-STAAR Tested Subject Final Exams |  |

Principal Monthly Priorities

**Data-Driven Instruction**

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| June | * Lock in Interim Assessment Calendar (Interim Assessments, analysis, reteach, PD) * (If needed) Acquire/revise/develop interim assessments if not provided by district |
| July  (Summer tasks) | * Ensure scope & sequences for instructional materials match interim assessments calendar - adjust or provide feedback to district if not * Create/revise teacher Interim Assessment analysis document * Create/revise student-facing IA analysis document * Identify teacher models for IA analysis artifacts to provide to staff in training * Identify who will help you complete the assessment/scope & sequence adjustment process to be ready for launch by the beginning of the school year |
| August | * Present DDI PD session to staff (use Driven by Data for PD agenda, materials) * First Week of School |
| September | * Ensure October 1st round of interim assessments (or the closest proxy) finalized * 1st interim assessments have already been seen by the teachers so that they can plan for mastery * DDI Leadership team meeting * Develop school-based plan to determine how testing environment for IAs will be created * Develop school-based plan to determine how test scoring and analysis will be completed |
| October | * Have teachers predict performance on interim assessment #1   + Mark each question: “confident” (sure that the students will get it right), “not sure,” and “no way” (students will definitely get it wrong) * Teacher IA data analysis documents are in place and provided to teachers, deadlines communicated * Strong Interim Assessment #1 administration * Deliver PD to school’s instructional leaders in DDI analysis & leading analysis meetings   (use Driven by Data for PD agenda, materials, and resources)   * Teachers complete Assessment Analysis and Action Plans * Instructional Leaders run data analysis meetings with teachers * Teachers share and celebrate data with students * Principal observes analysis meetings, giving feedback to instructional leaders about their facilitation |
| November | * 2nd interim assessments have already been seen by the teachers so that they can plan for mastery * Review lesson plans: is there evidence of implementation of teacher action plans from the assessment analysis meeting? * Observe classes: is there evidence of implementation of teacher action plans? Can resident/post-resident identify examples of changed teaching practices? * Have teachers predict performance on 2nd interim assessment   + mark each question: “confident” (sure that the students will get it right), “not sure,” and “no way” (students will definitely get it wrong) * Thanksgiving |
| December | * Strong Interim Assessment #2 administration * Deliver PD to school’s instructional leaders in DDI analysis & leading analysis meetings * Teachers complete Assessment Analysis and Action Plans * Principal leads, observes or model’s analysis meetings for instructional leaders * Staff PD: Run Results Meeting to plan to re-teach or reinforce challenging standards * Winter Break |
| January | * Identify and make a plan to support priority courses: what courses are we furthest from meeting our goal? * Review lesson plans: is there evidence of implementation of teacher action plans from the assessment analysis meeting? * Observe classes: is there evidence of implementation of teacher action plans? Can resident/post-resident identify examples of changed teaching practices? |
| February | * 3rd interim assessments have already been seen by the teachers so that they can plan for mastery * DDI Leadership Team Meetings * Execute priority course plan and support instructional leaders in coaching these courses * 3rd interim assessments have already been seen by the teachers so that they can plan for mastery |
| March | * Strong Interim Assessment #3 administration * Deliver PD to school’s instructional leaders in DDI analysis & leading analysis meetings * Teachers complete Assessment Analysis and Action Plans   + April STAAR course teachers have identified highest priority standards and are creating/adjusting STAAR unit plans * Principal leads, observes or model’s analysis meetings for instructional leaders * Instructional leaders give feedback and support all April STAAR subjects have strong STAAR unit (3 week) plans * Priority courses are identified/adjusted and all instructional leaders have support plans for teachers |
| April | * Collaborate with campus and district testing coordinator to ensure a strong STAAR training and protocols * May STAAR course teachers have identified highest priority standards and are creating/adjusting STAAR unit plans * April STAAR administration (8th Math/Reading, 7th Writing) |
| May | * May STAAR administration (6th/7th Math and Reading, 8th retests, 8th science, 8th social studies) * Celebrations * End of Year Reflections |