

Key Practice 5.1.3 focuses on how campus leaders ensure that teachers are implementing best practices for classroom culture, including establishing clear, efficient routines that maximize student learning. This routine rollout plan shows how an effective middle school teacher establishes a routine at the beginning of the year.



Classroom Routine Rollout to Students: Lesson Plan Example

<p>Classroom Routine/Procedure: Exiting the Classroom Teacher: Mr. B Grade Level: 6th</p>	
<p>Objective What will students know and do after this routine rollout?</p>	<p>SWBAT understand how we pack up our materials and exit the classroom in Mr. B's class.</p> <p>SWBAT pack up and exit the classroom in a safe, timely manner.</p>
<p>Success Criteria What does this routine look/sound/feel like when successfully executed?</p>	<ul style="list-style-type: none"> ● 100% of tables are free of trash or forgotten materials. ● 100% of students leave class with their table materials as well as their individual binders/notebooks organized. ● 100% of students exit class in a calm manner that ensures they are focused for their next class.
<p>Hook How will you explain the "why" behind this routine/procedure to students?</p>	<p>Teacher says: "Here in my classroom, we are a team and work together. However, my teammates are also Ms. ____, Ms. ____ and Mr. _____. Your learning in their classroom is just as important to me as your learning in my own classroom. So it's important to me that when you leave my class, you are set up to be successful in your next class as well. That's why we are going to take some time to focus on how we pack up and exit my classroom."</p> <p>Students are listening, tracking the speaker, and responding to any questions.</p>

<p>Model What steps to the routine/procedure will you model for students?</p>	<p>Teacher models each step for students, exaggerating and highlighting the key moves:</p> <ol style="list-style-type: none"> 1. Mr. B starts the timer for pack-up 2 minutes before transition time. 2. Materials manager at each table makes sure ALL materials are in their place in bin. 3. Students <u>stay seated</u> to do the following: <ul style="list-style-type: none"> ● Students place any necessary classwork/homework in their binders. ● Students pick up any trash and keep it in their hands to throw away on the way out. ● Students zip up their backpacks and have them ready to go. 4. When Mr. B gives the signal, students can stand up and <i>line up</i> to leave the classroom. Mr. B stands by the door. They should wait for an additional signal to leave the classroom, since we may be lining up slightly before transition time. 5. In line, students' hands are to themselves and they are talking at a normal, conversational volume. 6. When Mr. B gives the signal, students exit the classroom walking. Mr. B will give them a smile and tell them to have a good day as they leave. <p>Students are taking note of the key actions and jotting them down. Afterwards, they should be prepared to reflect with a partner on what they saw.</p>
<p>Practice How will students practice the routine?</p>	<p>Teacher says: "We've ended a little early today so we can practice this a couple times if we need to. Remember, we have 2 minutes to do this. I'm going to be looking for a few things:</p> <ul style="list-style-type: none"> ● You are leaving your space clean and organized. ● Students are staying in their seats while they pack up - wandering around the room is how this becomes disorganized ● Your volume is conversational. ● Your hands are to yourself and you are moving calmly as you exit. <p>Teacher sets timer for two minutes.</p> <p>Students begin organizing their space and lining up to exit as outlined in the steps to the routine. They are speaking at a conversational volume, keeping their hands to themselves, and holding each other accountable.</p>

<p>Assessment What will you look for in the upcoming days/weeks to know that the routine is working?</p>	<p>After each class, Mr. B will put a number of points on the board (0-3) depending on how the exit criteria was met. Winning class after each week will get 3 extra minutes of free time at the end of class on Friday - we will do this for 3-4 weeks.</p>
<p>Accommodations/Differentiation How will you accommodate the routine so that all students can be successful?</p>	<ul style="list-style-type: none">● Students who take additional time to organize and pack up will receive support from a peer helper, and will be given additional time if needed (may be allowed to start early or finish later).● Students who repeatedly are unable to meet behavioral expectations (e.g., will not stay in their seat, don't keep hands to themselves, etc) will create an individual tracking plan with Mr. B with incentives to be more successful.

Classroom Routine Rollout to Students: Lesson Plan Template

Classroom Routine/Procedure: Teacher: Grade Level:	
Objective What will students know and do after this routine rollout?	SWBAT...
Success Criteria What does this routine look/sound/feel like when successfully executed?	<i>List 2-4 success criteria - name the exact characteristics of a well-executed routine.</i>
Hook How will you explain the “why” behind this routine/procedure to students?	<i>Teacher actions</i> <i>Student actions</i>
Model What steps to the routine/procedure will you model for students?	<i>Teacher actions</i> <ul style="list-style-type: none"> ● <i>Step-by-step actions to include in the model:</i> <i>Student actions</i>

<p>Practice How will students practice the routine?</p>	<p>Teacher actions</p> <ul style="list-style-type: none">• <i>What to Do directions for practice</i> <p>Student actions</p>
<p>Assessment What will you look for in the upcoming days/weeks to know that the routine is working?</p>	
<p>Accommodations/Differentiation How will you accommodate the routine so that all students can be successful?</p>	