

The School Improvement Theory of Action Snapshot

The Effective Schools Framework is one of the five identified steps of the School Improvement Theory of Action. This cyclical process includes consistent assessment of current practices, prioritizing gaps in system/practices, capacity building, and ongoing plan implementation support, around a common vision of the highest leverage practices.

The Effective Schools Framework

The Effective Schools Framework builds a common language with clarity and specificity to codify the best practices that effective Texas schools engage in daily. Learn more about the [Effective Schools Framework](#).

Diagnostic

The ESF Diagnostic process assesses the current state of school practices in relation to the Effective Schools Framework. Schools that engage in the ESF Diagnostic are supported by a trained facilitator that guides the school to find their highest leverage actions. Learn more about the [ESF Diagnostic Process](#).

Targeted Improvement Plan

A targeted improvement plan is a structured system which allows campuses to purposefully build a year long action plan. Campuses use targeted improvement plans to break down goals into short cycles and to analyze possible barriers to achieve the identified school improvement goals. Learn more about [Targeted Improvement Plans](#).

Capacity Builders

Capacity building is a key part of the school improvement process. Campuses can partner with Vetted Improvement Programs (VIPs)



and/or Education Service Centers (ESCs) who offer support to improve campus systems, policies, and procedures. These improvements are aligned to the Effective Schools Framework. Learn More about [Capacity Builders](#).

SI Support

Education Services Centers (ESCs) and the Texas Education Agency (TEA) offer ongoing and targeted support to aid campuses as they implement improvement plans and change management. Learn more about [SI Support](#).